

Entwicklungssoziologie / Development Sociology

General Studies Seminar in FB 8, University of Bremen, winter semester 2018/2019



A watershed management campaign in Yem district, south-east Ethiopia. Picture: Gerba Leta Dufjera

Course Information

Lecture

VAK: 08-29-3-SP12-1

Time: Mondays, 10:00 - 12:00

Room: SFG 1080

Seminar

VAK: 08-29-3-SP12-2

Time: Fr 19.10.18, 08:00 - 12:00

Fr 23.11., 14.12.18 & 18.01.19, 08:00 - 16:00

Room: 'The Box', ZMT – Wienerstr. 7, 3rd level

Lecturers

Prof. Dr. Anna-Katharina Hornidge:

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Course Description

Development Sociology emerged and was actively developed by scholars in many countries in the 1960s and 1970s and sharpened as a result of emerging tensions between modernisation and dependency theories. It was the disciplinary child of the project of international development, and as such also the child of colonialism, growing up and being shaped by imperial and colonial pasts, Cold War legacies, , together with increasing wealth inequalities both across and between the North and South.

The module '**Development Sociology**' introduces the students to (1) the different theories of development; (2) the implementation of development theory inspired policies in development practice, as well as (3) the epistemological and methodological tools of development research.

Each theoretical approach will be dealt with in two sessions of the lecture. The first deals with theories and will be based on the obligatory readings, the second deals with its implementation in practice by drawing on key empirical research findings and country examples.

The lecture 'Development Sociology: Theory and Policy in Practice' will cover a range of development theories and their influences on policy practice including key concepts and philosophies spanning Modernization and Growth, Neoliberalism, Dependency and Self-reliance, Participation and Sustainability, Women and Gender, Post-development ideas and alternatives to development, together with multiple modernities and more.

The seminar 'Development Theory in Practice: Epistemological and Methodological Toolbox' will introduce students to epistemological reflections and methodological considerations and tools for empirical development research, including power mapping, Praxis/Reflexive Action Research, community-based participatory methods, perception studies, mobile and multi-sited ethnographies and doing research in difficult environments, among other topics. Students are encouraged to develop project ideas of their own.

The course will be graded through: Three critical text summaries from course readings, one oral presentation during a lecture and a seminar paper. Depending on which combination is chosen, students can collect 3, 6 or 9cps.